

The B.Ed. programme will consist of a Theory courses in 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' along with 'Engagement with the Field' as practical component.

The B.Ed. curriculum is designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies and Engagement with the Field.

The courses under each of these curricular areas are based on a close reading of original writings, seminar/ term paper presentations and continuous engagement with the field. Transaction of the courses are done using a variety of approaches, such as, case studies, discussions on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments.

Information and Communication Technology (ICT), gender, yoga education and disability/inclusive education form an integral part of the B.Ed. curriculum. The programme consists of a theory component and a practicum component.

Courses in Perspectives in Education

- Course 1 : Childhood and Growing up
- Course 2 : Contemporary India and Education
- Course 3 : Learning and Teaching
- Course 6 : Gender, School and Society (1/2 Course)
- Course 8 : Knowledge and Curriculum
- Course 10 : Creating an Inclusive School (1/2 Course)

Courses in Curriculum and Pedagogic Studies

- Course 4 : Language across the Curriculum (1/2 Course)
- Course 5 : Understanding Disciplines and Subjects (1/2 Course)
- Course 7 (a & b) : Pedagogy of a School Subject - Tamil & English (1/2 Course)
- Course 9: Assessment for Learning
- Course 11 : Optional Course (1/2 Course)

Engagement with the Field - The Self, The child, community and school

This curricular area would have three components.

1) Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus.

2) School Internship

Teaching Practice and other Practical

Teaching practice as part of the training programme is arranged a two phases.

i) Weekly Teaching (Block/Preliminary Teaching):

This is arranged either in St. Charles Hr.Sec.School Madurai or other high or Hr.Sec.Schools by the Principal.

ii) Intensive Teaching

Every student must undergo 16weeks of continuous teaching practice in a High School or Hr.Sec.School as directed by the College.

iii) Other Practicals

Every student must undertake a number of other practicals as prescribed by the college to which necessary instructions would be given at the beginning of the academic year.

3) Courses on Enhancing Professional Capacities (EPC):

- i) Course EPC 1: Reading and Reflecting on Texts (1/2 Course)
- ii) Course EPC 2: Drama and Art in Education (1/2 Course)

- iii) Course EPC 3: Critical Understanding of ICT (1/2 Course)
- iv) Course EPC 4: Understanding the Self (1/2 Course)

Tasks and Assignments - Distribution of Marks Theory Courses for First Year

Serial No.	Course Name	Marks for Theory	Marks for T & A	Total
Course 1	Childhood and Growing Up	70	30	100
Course 2	Contemporary India and Education	70	30	100
Course 3	Learning and Teaching	70	30	100
Course 4	Language across the Curriculum	35	15	50
Course 5	Understanding Disciplines and Subjects	35	15	50
Course 6	Gender, School and Society Pedagogy	35	15	50
Course 7 (a)	of a School subject - Part I	35	15	50
	Sub-Total	350	150	500

Engagement with the Field for First Year

[Courses on Enhancing Professional Capacities (EPC)]

Course EPC 1	Reading and Reflecting on Texts Drama	50 Marks	50 Marks	50
Course EPC 2	and Art in Education Critical			
Course EPC 3	Understanding of ICT			
	Sub-Total		150 Marks	
	Grand Total (500 + 150)		650 Marks	

Note : T & A refers to 'Tasks and Assignments' which are evaluated by continuous internal assessment. [The courses on 'Enhancing Professional Capacities' (EPC 1, EPC 2 & EPC 3) are evaluated by continuous internal assessment].

Pedagogy of a School Subjects

1. Pedagogy of Tamil
2. Pedagogy of English
3. Pedagogy of Mathematics
4. Pedagogy of Physical Science
5. Pedagogy of Biological Science
6. Pedagogy of History
7. Pedagogy of Computer Science
8. Pedagogy of Commerce
9. Pedagogy of Economics

Theory Courses for Second Year

Serial No.	Course Name	Marks for Theory	Marks for T & A	Total
Course 7 (b)	Pedagogy of a School Subject - Part II (Content Mastery) Knowledge and Curriculum Assessment	35	15	50
Course 8	for Learning Creating an Inclusive School Optional	70	30	100
Course 9	Courses (Any one)	70	30	100
Course 10	Yoga, Health and Physical Education	35	15	50
Course 11	Environmental Education	35	15	50
	Values and Peace Education			

**Engagement with the Field (EPC) for Second Year
Courses of Enhancing , Professional Capacities (EPC)]**

Course	Understanding the Self	50 marks
EPC4	School Internship	250 marks
Total Marks		650 marks

Note : T & A refers to 'Tasks and Assignments' which are evaluated by continuous internal assessment. [The course on 'Enhancing Professional Capacities' (EPC 4) is evaluated by continuous internal assessment].

Distribution of Marks for tasks and assignments for each course

S.No.	Type of Course	Marks
1	Full course	2 x 15 = 30
2	Half a course	2 x 7.50 = 15

Note : Students have to undertake Tasks and Assignments in each course given in the syllabus.

Practical Components in the First Year 4 week Internship

Lesson Plan Writing and Achievement	- 2 weeks
Teaching Skills Practice (Mini-teaching)	- 1 week
Visit to Innovative Schools	- 1 week

	4 weeks

Practical Component in the Second Year 16 week Internship

Observation of Regular Class Teacher in	- 1 week
Intensive Teaching Practice (Teaching 30 lessons, lesson plan preparation, preparation of teaching - learning materials, conducting test & measurement, knowing the self/psychological tests, conduct of school assembly, organization of PTA meeting, conducting case study)	- 15 weeks

	16 weeks

Passing Minimum for Practical Examination:

Each candidate should apply for the practical examination in the first appearance. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination. All the records related to the practical components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination in the second year and their decision on the marks to be awarded shall be final.

Practical Examination

Tamil Nadu Teachers Education University conducts practical examination after the successful completion of 16 weeks of school internship in the second year. Practical examination shall be normally conducted three months prior to the commencement of written examination. A panel consisting of two external members (one Convener, one member) appointed by the University will examine the teaching competency of each candidate as mentioned in Part - A below and also his/her practical works, records and instructional materials as mentioned in Part-B below.

Part A

Activity No.	Assessment of Teaching Competency	Marks
1.	Teaching Competency Level I	50
2.	Teaching Competency Level II	50
	Total	100

Part B

Activity No.	Assessment of Teaching Competency	Marks
	Observation Record Level I	5
	Demonstration Record Level I	5
	Lesson Plan Record Level I (30 lesson plans)	20
	Instructional Materials Record Level I	10
	Test and Measurement Record Level I	10
	Observation Record Level II	5
	Demonstration Record Level II	5
	Lesson Plan Record Level II (30 lesson plans)	20
	Instructional Materials Record Level II	10
	Test and Measurement Record Level II	10
	Teaching Skills (Mini-teaching) Practice Record	10
	Visit to Innovative schools and Healthy Practices	5
	Students Portfolios/ CCE Record	10
	Reflective Journal - Diary	5
	Environmental Education Record	10
	Community based Engagement/ Skill Development Record	10
	Total	150
	Grand Total (100 + 150)	250

Medium of Instruction

The candidates admitted into the B.Ed. course select the medium of instruction either as English or as Tamil. After the last date of admission, the name list along with the medium of instruction chosen by each candidate is submitted to Tamil Nadu Teachers Education University.

In case, if the admitted candidates prefer to change their medium of instruction at later stage of the course it is permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree course is indicated in the B.Ed. course transfer certificate alone.

Reappearance for Practical components

Each unsuccessful candidate is permitted to reappear for the practicum components examination within the next three consecutive academic years.

Classification of successful candidates

A candidate shall be awarded the B.Ed., degree if she has passed both the theory component and the practical components.

Successful candidates shall be classified as specified hereunder by taking into account of their total marks secured both in Theory and Practical Examination separately.

Classification for Written Examination & for Practicum components

Percentage of Marks	Classification
50 to 59 %	Second Class
60 to 74%	First Class
75% and above	Distinction

Overall Classification

Theory	Practical	Over all
I Class	I Class	I Class
II Class	I Class	II Class
I Class	II Class	II Class
Distinction	I Class	I Class
I Class	Distinction	I Class
Distinction	Distinction	Distinction