

# CORE I UNIT V PERSONALITY

## INTRODUCTION TO PERSONALITY



## • What is Personality?

- Personality refers to the unique and enduring patterns of thought, feeling, and behavior.
- It distinguishes individuals from one another, highlighting characteristics that make a person who they are.

## • Key Features of Personality:

- Patterns of Thought, Emotion, and Behavior: These are foundational but do not solely define personality.
- Underlying Dispositions: The consistent traits that shape reactions and actions across situations.

## • Predictability:

 Personality enables us to predict how someone may behave or respond in different circumstances.

# THE MEANING OF PERSONALITY



## Origin:

The term "personality" originates from the Latin word *persona*, meaning a theatrical mask worn by Roman actors.

## • Modern View:

 Unlike the ancient notion of a mask or false appearance, modern psychology defines personality as much deeper.

## • Psychological Definition:

- A person's unique, long-term pattern of thinking, emotions, and behavior.
- Consistency in who you are, have been, and will become.

## DEFINITIONS OF PERSONALITY



## **★** G.W. Allport (1961):

"Personality is the dynamic arrangement in the individual of those psychophysical systems which determine his unique adaptations to his environment."

## **★** Hans Eysenck:

"Personality is a distinctive set of traits, behavior styles, and patterns that make up our character or individuality."

## **E** Key Points:

- Personality is dynamic and unique to each individual.
- It consists of **traits**, **behaviors**, **and psychophysical systems** influencing adaptation.
- Different theorists provide **varying perspectives** on personality formation.



#### 1) Biological Factors in Personality Development

Three key biological factors influence personality development:

#### a) Physique

- ✓ Height, weight, physical appearance, strength, health, and deformities indirectly shape personality.
- ✓ Example: A child with short stature or a physical disability may develop feelings of inferiority.

#### b) Chemique (Effects of Endocrine Glands)

- ✓ The glandular system influences personality through chemical changes in the body.
- ✓ Mood swings, energy levels, and behaviors are affected by glandular secretions.

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## **Types of Glands:**

- **♦** Endocrine Glands (release hormones into the bloodstream)
- **♦** Exocrine Glands (release secretions outside the body)

#### **\* P** Key Endocrine Glands & Their Role:

Pituitary Gland – Master gland, regulates growth & hormones

Adrenal Gland – Manages stress response

Adrenal Medulla - Controls fight-or-flight response

Thyroid Gland – Regulates metabolism and energy

5Pancreas – Regulates blood sugar levels

Sex Glands – Influence sexual development & behavior



#### c) Nervous System

Sensory organs de-pends upon the well-developed quality of the nervous system. These sensory organs are the gateways of knowledge. For example: Quickness of adjustment, the readiness of acquiring new modes of responses, our reasoning and thinking all depend on the efficiency of the nervous system.

#### d) Heredity

• The genetic blue print (molecular structure) sets the limit for the personality pattern within which individual grows and develops. It defines through facial features, sex, muscular structure and temperament.

#### e) Brain

• Brain is the most important biological organ that determines the personality and its broad pattern.

## 2) Sociological Factors

#### a) Home Factors

- Broken home,
- separated or divorced parents,
- alcoholic or quarrelsome parents
- Over-ambitious parents Step-parents

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- Order of birth
- Number of children in the family
- Educational and socio-economic status of parents
- Influence of the neighborhood.

#### b) School discipline

- Opportunities for curricular and co-curricular activities
- Size of the school
- Organizational climate
- Personality of teachers

#### c) Society and Personality

- Social environment plays a crucial role in personality development
- Social acceptance is vital for self-esteem and confidence
- Individuals crave acceptance from parents, teachers, and peers
- High social acceptance leads to leadership, confidence, and superiority
- Low social acceptance may result in introversion,
- low self-esteem, and
- social maladjustment

### 3. Psychological Factors in Personality Development

- a) Intelligence,
- b) attitude,
- c) emotions, and
- d) interest

are key psychological factors influencing personality.

#### 4. Cultural Factors in Personality Development

#### a) Beliefs and Traditions

Cultural interactions shape personality through learning by observation.

#### b) Norms and Customs

Guide personality development via behavior modification and learning.

#### c) Values

Socio-cultural ideals form the foundation of personality style and virtues.

#### d) Religion

Defines personality by promoting specific behavioral patterns based on beliefs.

#### e) The State

• Acts as an authoritative socializing force, enforcing laws that shape conduct.



## **5. Environmental Factors in Personality Development**

#### a) Immediate Environment

• The ecological surroundings play a crucial role in shaping personality development.

#### b) Socio-cultural Environment

- Influences ideals, behavior, response patterns, dressing style, food habits, manners, and self-regulation.
- Determines personality type through cultural and social interactions.

