

Micro Teaching

Introduction

Micro teaching is a teacher training technique which helps the teacher trainee to master the teaching skills. It requires the teacher trainee

- To teach a single concept of contents
- Using a specified teaching skill
- For a short time
- To a very short number of trainees

Definitions of Micro teaching:

- 'The micro teaching is a scaled down teaching encounter in class size and class time' - Allen DW
- 'A system of controlled practice and makes it possible to concentrate on specific teaching behavior and to practice teaching under controlled conditions.' - Allen and Eve D.W

Characteristics of micro teaching:

In micro teaching the student teacher can concentrate on practicing specific, well defined skills. It is miniaturized teaching in the sense that is scaled down the complexities of teaching with the provision.

- Practicing one skill at a time
- Reducing the class size to 5-10 piece group
- Reducing the duration of lesson to 5-10 minutes.
- Limiting the content at a single concept.
- Micro teaching provides a pin pointed immediate feedback.
- Micro teaching is scaled down teaching. There is no problem of discipline.

Microteaching Cycle:

The six steps generally involved in micro teaching cycle are

1.Plan

2.Teach

3.Feedback

4.Re-plan

5.Re-teach

6.Re-feedback

There can be variations as per requirements of the objective of practice session. These steps are diagrammatically represented in the following figure.

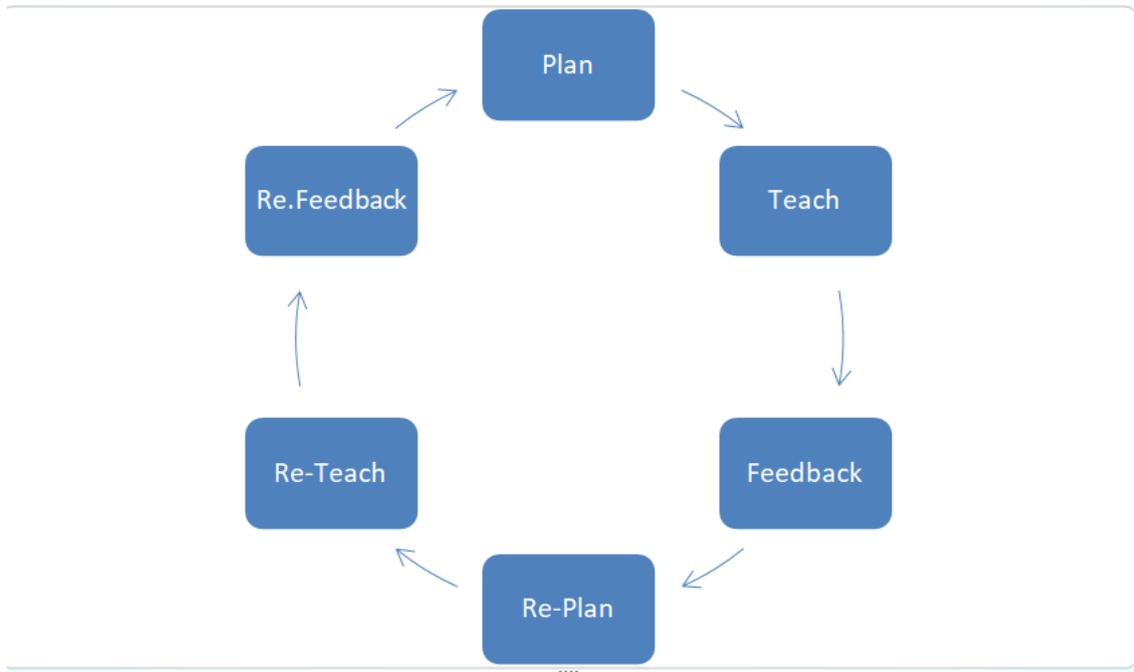


Figure: Microteaching Cycle

Plan:

This involves the selection of the topic, and related content of such a nature in which the components of the skill under practice may be made easy and convenient. The topic is analyzed into different activities of the teachers and pupils.

Teach:

This involves the attempts of the teacher trainee to use the components of the skill in suitable situations coming up in the process of teaching learning as per her planning of activities.

No. of students: 5-10 pupil

Supervisor: Teacher educator and one/ two peers

Feedback:

This term refers to giving information to the teacher trainee about his performance. This information includes the points of strength as well as weakness relating to his/ her performance.

Re-plan:

The teacher trainee re-plans his lesson. Incorporating the points of strength and removing points not skillfully handled during teaching of the previous topic either on another topic suiting to the teacher trainee for improvement.

Re-teach:

This involves teaching to the same group people if the topic is the different.

Re-feedback:

This is the most important component of microteaching for behavioral modification of teacher trainee in the desired direction in each and every skill practice.

Advantages of Micro teaching

- It is useful for both pre service and in service teacher
- There is a provision for immediate and effective feedback
- It provides an opportunity for integration of the theory and practice
- It is successful method of individualized training
- It is more useful for the training of one or two skills
- It implies the study of interaction between the teacher and the pupil
- It helps in the research work related to classroom training

Format for writing the micro teaching Record Exercise – 2 Skill of Introduction

Name of the student teacher :
Name of the observer :
STD :
Subject :
Unit :
Topic :
Date:
Duration :

Name of the Skill:	
Components	Short form
Use of Previous Knowledge	UPK
Preliminary Attention Gaining	PAG
Use of Appropriate Device	UAD
Arousing Motivation	AM
Relevance and Sequencing of Questions and Statement	RSQS
Topic Declaration	TD

Write the content how the teacher takes the class in conversation model

Teacher/Student	Activities	Components (Short form)

Note: No need box for script writing.