

QP.No. : B 2124

BD2EN

**B.Ed. DEGREE (TWO YEAR) EXAMINATION, –
AUGUST 2025**

**(For the candidates admitted during the Academic Year
2021–2022 onwards)**

Second Semester

PEDAGOGY OF ENGLISH: PART – II

Time : 3 hours

Maximum Marks : 70

PART A — (5 × 1 = 5 marks)

Objective type questions.

(Multiple choice)

1. **Who developed the Interaction analysis system?**
(a) Flander (b) Galloway
(c) Carl roger (d) Bruner
2. **What type of learning does advance organiser facilitate?**
(a) Meaningful learning
(b) Conceptual learning
(c) Brief learning
(d) Practical learning
3. **Which method is adapted to conduct a real life situation?**
(a) Cooperative learning method
(b) Incident method
(c) Case study method
(d) Experiential method
4. **A designated area in the classroom that provides variety of learning resources is known as,**
(a) Resource bank (b) Resource centre
(c) Resource Island (d) Resource peninsula

5. Focuses on demonstration of specific skills is known as,
(a) Traditional evaluation
(b) Competency-based evaluation
(c) Teacher evaluation
(d) Assessment-based evaluation

PART B — (3 × 5 = 15 marks)

Short Answer Type

Answer any THREE out of Five questions.

(Maximum of 250 words or 2½ page for each question)

6. What is the difference between pedagogy, andragogy and heutagogy?
7. What is Bloom's Mastery Learning?
8. Name and briefly describe any two types of Activity-Based Instruction.
9. What is the role of Teachers in a Resource Centre?
10. What are the Types of Resources in an Educational Resource Centre?

PART C — (5 × 10 = 50 marks)

Essay Type questions with internal choice.

(Maximum of 500 words or 5 pages for each question)

11. (a) What is Flander's Interaction Analysis, and how is it applied in the classroom?
Or
(b) Explain Galloway's System of Interaction Analysis and its significance in interpreting classroom events.
12. (a) Discuss Carl Roger's Non-Directive Teaching Model and its relevance to modern education.
Or
(b) Explain William Gordon's Synaptic Models and its impact on creative problem-solving in education.

13. (a) Discuss the concept and classification of Activity-Based Instruction.

Or

- (b) Explain the types and importance of Group control Instruction in the teaching-learning process.

14. (a) Compare and contrast Resource Bank, Resource Island, and Resource Peninsula.

Or

- (b) Discuss the concept and significance of an Educational Resource Centre.

15. (a) Discuss the principles and steps involved in the construction of an achievement test.

Or

- (b) Explain the role of guidance as a feedback device and how it enhances student learning.
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