

QP.No. : B 2106

BD1EN

**B.Ed. DEGREE (Two Year) EXAMINATION,
JANUARY 2026.**

**(For the Candidates admitted during the Academic Year
2021–2022 onwards)**

First Semester

PEDAGOGY OF ENGLISH : PART – I

Time : 3 hours

Maximum Marks : 70

PART A — (5 × 1 = 5 marks)

Objective Type Questions

Answer ALL the questions

Each questions carries 1 mark

1. Which level of Bloom's taxonomy involves recalling recognizing information?
(a) Applying (b) Understanding
(c) Remembering (d) Creating
2. Which of the following is not a characteristic of Micro-teaching?
(a) Observation and feed back
(b) Simulated teaching environment
(c) Use of technology in teaching
(d) Large group instruction
3. According to Morrison teaching model, which of the following in the first step in the instructional design process?
(a) Assessment (b) Analysis
(c) Design (d) Development

4. Who is the exponent of linear programmer instruction?
(a) Norman A. Crowder
(b) Kohler
(c) Povolv
(d) B.F. Skinner
5. Which of the following is not a sub field of Artificial intelligence?
(a) Machine learning
(b) Natural language processing
(c) Robotics
(d) Virtual reality

PART B — (3 × 5 = 15 marks)

Answer any THREE questions

Answer to each question should not exceed 250 words / 2 ½ pages

Each question carries 5 marks

6. Write a note on micro-teaching and its cycle.
7. What are the components of skill of reinforcement? Explain.
8. Bring out the importance of Keller plan in self learning.
9. What do you know about advanced active learning method (AALM)? Explain.
10. Write a note on blended learning.

PART C — (5 × 10 = 50 marks)

Essay Type Questions

Answer to each question should not exceed 500 words/ 5 pages

Each question carries 10 marks

11. (a) Write an essay on Bloom's Taxonomy of Instructional Objectives.

Or

- (b) Elucidate Micro-teaching and macro-teaching, explain the components of skill of questioning.

12. (a) Elucidate - The skill of set induction and the skill of closure with examples.

Or

- (b) Explain the skill of probing skills and the skill of non-verbal cues.

13. (a) Elaborate the Herbartian model of memory level teaching.

Or

- (b) Explain Bigge and Hunt reflective level teaching model.

14. (a) Discuss linear programming instruction with example.

Or

- (b) Write short note on the following
(i) Team teaching
(ii) Mind-map

15. (a) Explain, Artificial intelligence and augmented reality.

Or

- (b) What is mass media? Bring out the classification of instructional media in English language teaching.