Student Portfolio

- "A portfolio is a purposeful collection of a student's work that tells a story of effort, progress, or achievement."

- "A collection of student work that demonstrates achievement or improvement."

(Stiggins 1994)

- So, it is a;
  - ✓ purposeful and systematic process
  - ✓ collection of student work
  - ✓ attainment of learning target
  - ✓ predetermined criteria for scoring
  - ✓ student self reflection on what has been accomplished
  - ✓ specific & predetermined guidelines for selection of materials

Portfolio

Characteristics of Portfolio

- Clearly defined purpose and learning targets.
- Systematic & organized collection of students products.
- Pre-established guidelines for what will be included.
- Progress documented with specific products.
- Clear and appropriate criteria for evaluating students products.

DEVELOPING
A
STUDENT
PORTFOLIO

1. **Set a purpose for the portfolio**;
    - ✓ To show student growth
    - ✓ To identify specific skills
    - ✓ To quickly show students achievement
    - ✓ To evaluate own teaching methods for teacher

2. **Decide how will you grade it**;
    - ✓ Use a rubric
    - ✓ Use letter grade
    - ✓ Use a rating scale

        e.g. (4= Meets all expectations; 3= Meets most
        expectations; 2= Meets some expectations; 1= Meets   no
expectations)

3. **What will be included in it;**
    - ✓ Specific pieces that students are required to know
    - ✓ Common core learning standards
    - ✓ The task on which student is currently working on
    - ✓ The best work students produce
    - ✓ Create a portfolio for one unit
    - ✓ Long-term project & include various pieces throughout the year
    - ✓ Short-term projects
4. **How much will you involve the students;**
    - ✓ Creating a Portfolio depends upon the students age
    - ✓ Older students should be given a checklist of what is expected, & how it will be graded

✓ Younger students may not understand the grading scale so you can give them the option of what will be included in their portfolio

✓ Ask them questions such as, why did you choose this particular piece? & does it represent your best work?

✓ Involving students in the portfolio process will encourage them to reflect on their work.
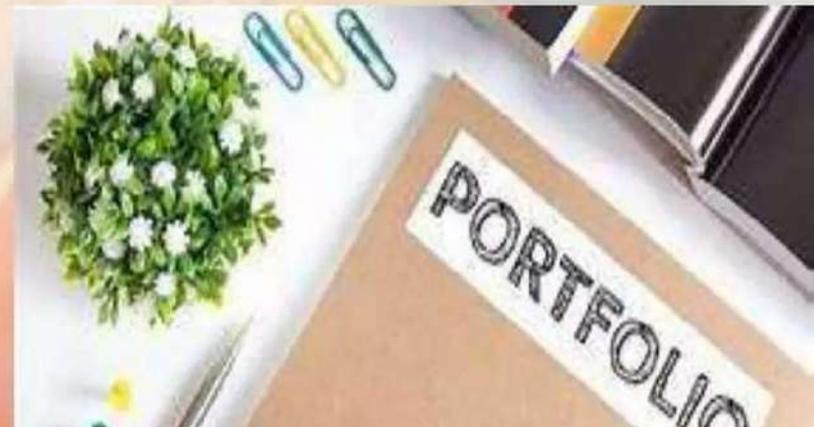
5. **Will you use a digital portfolio;**

✓ With the fast-paced world of technology, paper portfolio may become a thing of the past

✓ Electronic portfolio (e-portfolios/ digital portfolios) like Edmodo, R-Campus are great and easy to transport & to use

Purposes of Portfolio Assessment

- Monitor student progress (**formative**)
- Assess student achievement (**summative**)
- Determine students' grades (**summative**)

Types of Portfolio

- Development/ Growth Portfolio
- Showcase Portfolio
- Working Portfolio
- Class Portfolio
- Evaluation Portfolio

Explanation of types of Portfolio

i. **Developmental Portfolio:**

- Prior performance is compared to present performance whether development or improvement is going on or not.
- It is prepared by both teachers & student.

ii. **Showcase Portfolio:**

- It is include students' best works.
- It is important for students to select own works and to reflect their works.

iii. Working Portfolio:

- The ongoing, systematic collection of student work samples & exhibits can be maintained in a working portfolio.
- The collection of daily, weekly monthly, or unit work products.

iv. The Class Portfolio:

- Contains student's grade, teacher's view & knowledge about students in the classroom.
- This portfolio can be defined a classroom portfolio.

v. Evaluation Portfolio:

- It includes a standardized collection of students' work & could be determined by the teacher or, in some cases, by the student.

- This portfolio is suitable for grading students.